

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with dark brown soil patches. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy lines representing a sky or distant hills.

# Welcome to Nursery-Poppy class Parents' Meeting

# Nursery Staff

- Class Teacher – Mrs A. Begum
- LSA all day –Ms T. O'Mahoney
- LSA all day –Ms K Eghebuchi
- LSA Lunch staff –Ms H. Begum

Lunch Staff– SLT

# Timetables

			9:05-9:30	9:30-10:00	10:00	10.15 - 11.45	11.45-12	11.55	12:00-1.00	1.00-1.25	1.30-2.00		2.00-2.45	2.45-3.25	3.25
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Register, timetable & breathing	STUDY START	Table tour, outside open & snack	Home time for AM	LUNCH	Weekly Learning Focus Book of the week I Learning around the Classroom		Table tour, outside open & snack	Literacy	Tidy up/ Phonics/ Story	Home time for PM
									LUNCH	Learning around the Classroom			Maths	Tidy up/ Phonics/ Story 2.30-3.30 Cover by Michelle	
									LUNCH	Learning around the Classroom 1.00-1.30 Music 1.30-2.00			PE Cover by Helen 2.00-3.30		
									LUNCH	Learning around the Classroom Spanish 1.25-1.45			Maths	Tidy up/ Phonics/ Story	
									LUNCH	Learning around the Classroom			Learning Review Literacy / Maths	Tidy up/ Phonics/ Story	



# Curriculum – MTP




Lauriston School

## EYFS Long Term Plan Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>General Themes</b>  <i>NB: These themes may be adapted at various points to allow for children's interests</i>	<b>Magical me</b> Starting school / my new class/ PSED focus /relationships/feelings. Carpet rules and Routine. What am I good at? My family My Body/Growing up Seasons – Months of the Year – Days of the week Pirate Week with Receptions Our local area – Woodland Walk at Autumn – Halloween <b>Black History Month</b> El Anatsui (Artist from Ghana)	<b>Celebrations</b> Bonfire night - firework safety Diwali Art – Jackson Pollock People who help us / careers Seasons – Months of the Year - Days of the week Transport Road Safety The Nativity Christmas Lists	<b>Around the World</b> Seasons- Winter Fun science/freezing and melting/ Floating and sinking Maps/Contrasting environments/ Landmarks Chinese New Year- Big Outcome Looking after our Planet <b>Classic Stories</b>	<b>Amazing animals</b> Minibeast Pets Animals around the World Space Superheroes Healthy Living Seasons – Spring <b>Easter</b>	<b>Growing</b> Plants & Flowers Weather / seasons - Summer Planting beans/seeds Fun Science/Life cycles Recycling Dinosaurs Eid Princesses, Disney characters and Fairy Tales	<b>Journeys</b> Sea Animals Seaside Holidays Sports Famous Paintings Nursery Rhymes and Poems Moving on to Reception
<b>High quality texts</b>	Harry's first day at school / Anna Hibiscus So Much / Share / All the same but all different / Riley can be anything / Funny bones / Mrs Pirate / 10 Little Pirates / Mr Big / How to be a Friend / Room on the Broom / Winnie's Amazing Pumpkin / The Dot	People Who help us Collection and Busy People Collection/ Look-Up / The Train Ride / Magic Train Ride / Choo Choo Clickety-Clack / We all go travelling by / Little ern's First Winter / Stick Man / Santa's Big Night / When Santa got stuck up the Chimney / Nativity / Happy Christmas Gemma /	<b>Clean up</b> 3 Little Pigs / The Gingerbread Man / The Little Red Riding Hood / Goldilocks / The Gruffalo / Owl Babies / You Choose / Rosie's Hen / The Chinese Race / The Snail and the Whale / Where is the Elephant? /	Whatever Next/ How to catch a star/ We're going on a Bear(Lion, Croc) Hunt/ Handa's Surprise / Man on the Moon / Aliens love underpants / The Very Hungry Caterpillar / In the Pond / Brown Bear What do you see? / I want a Pet / Oliver's Veg / Mad About Minibeasts / Wake up it's Easter	Dinosaurs Love Underpants / If I Had a Dinosaur / Dinosaur Doo / Where the Wild Things Are / The Tiny Seed / The Bears and ...the Storm / The Giant Turnip / Kitchen Disco / I will not ever never eat a Tomatoes / The Runaway Pea / George Saves the World by Lunchtime	Under the Sea / The Turtle and the Island / Fidgety Fish / The Rainbow Fish / Camille and the Sunflower / Willy's Pictures / The Great Nursery Rhymes Disaster / Noisy Poems / The Journey
<b>'Wow' moments</b> <b>Enrichment</b>	School Tour Local park Harvest Festival Pirate Party Motown Party	Bonfire Night/ Diwali Nativity performance Road Safety Walk	Valentines day Chinese New Year - Food tasting & cooking- different cultures	Visit to the farm Minibeast workshop Mother's Day Easter egg hunt/Easter cakes	Making our garden grow Fruit kebabs <b>Labornium</b> Boat Club	Father's Day Parents Picnic School Fete / End of year Graduation

# Curriculum – MTP

Autumn 1 Planning: EYFS THEME: Magical Me							
 <b>Special Events</b>		15/9 Democracy Day – launch school council elections	<b>PIRATE WEEK</b>	School Council Elections to take place Thurs 29/09	Black History Month 6/10 National Poetry Day Month/trip to park	Black History Month 10/10 World Mental Health Day 14/10 Developmental Language Disorder (DLD) Awareness Holistic Health Week	Black History Month The Big Draw Mapping Skills Day <b>EYFS BHM exhibition</b>
	Week 2 5.9.22	Week 3 12.9.22	Week 4 19.9.22	Week 5 26.9.22	Week 6 3.10.22	Week 7 10.10.22	Week 8 17.10.22
<b>Standard of the week</b>	Behave Sensibly and Safely around the school.	Always be in control of your own behaviour.	Treat all property with respect.	Be kind and help others.	Treat yourself and others with respect.	Achieve your best at all times.	Respond to an instruction straight away.
<b>Maths</b> WRM	Counting to 5- before starting activities/stopping!	Counting to 5- before starting activities/stopping!	Counting up to 10	Recognising numbers to 10	Matching numbers to 5-hunt	Matching numbers to 10	Consolidate learning to count and recognise to 1- 5 (1,2,3, etc each day focus)
<b>BOOK OF THE WEEK</b>	The color monster goes to school	Hello friend (CLPE)	10 little Pirate	Mascha makes friends (CLPE)	So much (CLPE)	Mr Big	The dot
<b>Literacy</b> GPS	Mark making/talking/ asking question Phrases- can I go to classroom	Mark making/talking/ asking question Phrases- can I go to classroom	Motor skills-pencil control Tracing numbers	Mark making (drawing a map)	Mark making (drawing of something from the park)	Draw picture of self and initial sound of name	Writing own name to display around the classroom
<b>UTW</b> <b>ICT</b>	Exploring our classroom	Exploring our school	All about pirates	Exploring our playground	Exploring our local area	Black history	Black history
<b>EAD</b>	Exploring creative resources	Friendship bracelets	Pirate craft	Play in the reception playground	Al Anatsui	Al Anatsui	Exhibition-BHM Al Anatsui self portraits
<b>WotW</b>	Poppies Me	Friends	Crew Treasure	Family tree Feelings	Artist	Big	<del>Exhibition</del>
<b>Phonics</b>	PHASE 1 Listening and sitting-animal sounds	PHASE 1 Listening and sitting-musical instruments	PHASE 1 Listening and attention- stand up if	PHASE 1 Listening and attention- stand up if	PHASE 1 Oral blending and segmenting-toy talk-	PHASE 1 Oral blending and segmenting-clapping	PHASE 1 Oral blending and segmenting-I spy

# Spare set of clothes

- Please bring your child into school with a full set of clothes, including pants and socks, possibly shoes as well.
- If your child is still in pull up or nappies please check that they have enough for the day in their bags.
- Send them in with a water bottle each day.



# School Uniform

- All black trainers or shoes
- Light blue polo shirt with or without logo
- Sebright sweatshirt, cardigan or fleece  
(plain acceptable)
- Black or grey trousers, knee length shorts or skirts
- Grey or black jogging bottoms for Nursery, Reception, Years 1 or 2 only
- Black or grey tights or white socks for summer
- Plain black or royal blue hijab or headscarf – if required
- Sun hat, warm hat, gloves, scarfs, coats – according to the weather (if wearing wellies to school a change of footwear is required)
- Sensible hair accessories that match the uniform



# Children are not allowed to wear

- Jewellery – except gold studs/small sleeper earrings and watches
- Bandanas
- Coloured or patterned leggings
- Patterned tights
- Nail varnish
- Jeans





# Behaviour Expectations

# SEBRIGHT STANDARDS

Treat yourself and others with respect

Treat all property with respect

Behave sensibly and safely around the school

Achieve your best at all times

Be kind and help others

Listen without interrupting

Respond to an instruction straight away

Always be in control of your own behaviour

# Expectations for Children

Children are expected to follow the [Sebright Standards](#). They should:

- Enjoy themselves at playtimes and when learning in class;
- Keep themselves and others safe;
- Ask to speak to an adult if they are worried about anything;
- Show each other and adults respect;
- Use good manners in all situations;
- Listen to others and understand that we do not always need to agree with each other;
- Follow the rules of any games they are playing;
- Look after and use equipment safely;
- Take an active role in their learning and ask questions when they do not understand;
- Understand that it is alright to make mistakes – we learn from our mistakes;
- Help each other and be supportive of their peers.





# *Growth Mindset*

*'It's OK to make a mistake.'*



*Add a Slide Title - 6*